

Council Managed Service	Description
De-delegated Services	
Behaviour For Learning and Inclusion Service	Provision of Behaviour for Learning and Inclusion Service which is available to all mainstream schools, early year's settings and non-maintained nurseries to provide advice, consultation and additional support to children and young people whose additional need is identified as a social, emotional and/or behavioural. The service provides specialist support of pupils with a statement of EBSD (statutory requirement), individual interventions at the 3 stages of the SEN code of Practice, sixth day cover which is statutory provision for primary aged children given a fixed term exclusion in excess of 5 days etc.
Equality, Multiculturalism and Access Team	The service is available to all schools and early-years settings. EMAT informs schools on inclusive practice with particular emphasis on curriculum access, language for learning, English as an Additional Language and Equalities. The team supports schools with issues relating to Black and Minority Ethnic achievement and language for learning, for all stages of English proficiency, from beginners to fluent learners.
Trade Unions - Facilities Agreement	Provision of trade union support to schools which includes the negotiation of policies and procedures on behalf of school members which enable governing bodies to adopt these policies and procedures without individual consultation with their employees. The service also manages case loads in conjunction with schools and provides input into staff reorganisation procedures. The service also provides local advice and support to Head Teachers via their individual associations.
Contingency	This funding is used to fund unexpected issues which occur after the Schools Budget Share has been set. (For example Business Rates increases or temporary accommodation requirements that are not funded from the Growth factor)

Buy Back Services	
Schools Causing Concern	Provision of support to schools either placed or potential to be placed in a category by Ofsted. The proposed budget will be managed and monitored by Head Teachers involved in the self improving schools model.
Consolidation Of Learning Team	Provision of advice and support to schools and other professionals on a range of cultural issues, e.g. school policies and procedures, safeguarding, referrals to other agencies, transition issues and children missing education, use of common processes and casework discussions. The service includes support for gypsy, roma, traveller, asylum seeker and refugee admissions to schools
Local Safeguarding Children's Board Contribution	The purpose of the Tameside Safeguarding Children Board (TSCB) is to Coordinate what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children and to ensure the effectiveness of what is done by each such person or body for those purposes
Non DFE Licences	This relates to the licences for the Consortium of Local Education Authorities For the Provision of Science Equipment (CLEAPs)
Other Council Managed DSG	
School Organisation, Admission and Appeals Service	Provision of coordinated school admission and appeals service to all schools within the borough
Schools Forum	Provision of support to the schools forum - room hire, refreshments
BSF - Affordability Contribution	Contribution to the affordability of the existing BSF programmes in the borough.

<p>Specific Learning Difficulties Support</p>	<p>The Specific Learning Difficulties Advisory Teachers Team provides a service to all schools and early years settings, dealing with issues related to Dyslexia, Dyspraxia and Dyscalculia. The team's work is focussed upon developing inclusive practice to meet the needs of these learners across the age phases as recommended in the Rose Review (DCSF 2009). This support includes specialist teaching of children with specific learning difficulties (statutory requirement) ; assessment, consultation , advice and staff training. A review of the service will be carried out in 2011/2012 which may lead to elements of the service becoming a traded option for schools. Details of the potential trading options for the service are included in the schools traded services brochure.</p>
<p>SEN Support for Allocation to Mainstream Schools</p>	<p>Provision of support to mainstream schools who have children with additional needs assessed as being greater than the £6,000 of Notional SEN.</p>
<p>Communication, Language and Autistic Spectrum Support</p>	<p>Provision of Communication, Language and Autism Spectrum Support (CLASS) Service which is available to all mainstream schools, early years settings and non-maintained nurseries to provide advice, consultation and additional support to children and young people whose additional need is identified as a Social Communication difficulty (including ASD) or a Specific Language Impairment.</p>
<p>Sensory Support Service</p>	<p>Provision of support to children with visual and hearing impairment. The support is provided to children and families at home, in early years placements, in schools and other educational settings and if required in post 16 placements.</p>
<p>Pupil Referral Service</p>	<p>The Pupil Referral Service meets the Local Authority statutory duty to provide "suitable education" for children who are unable to attend school because of illness, injury or exclusion. The service currently makes this provision on three main sites</p>

<p>Pre and Post 16 Independent and Other Local Authority School and College Placements</p>	<p>SEN provision (in mainstream schools) / places (in special schools) for pupils with statements of SEN, as required by legislation, where a pupil attends a school maintained by another local authority. Placements in these schools are usually as a result of parental preference. In addition this budget funds the placement of pupils with statements of SEN attending independent / non-maintained special schools. Placements in these schools, which can be residential / non residential, 38 / 52 weeks a year, are in the main because the Council does not maintain the specialist provision to meet the significant / complex needs of this small group of children, although the SEN & Disability Tribunal has directed the Council to make these placements in a small number of cases</p>
<p>Hospital School</p>	<p>The majority of Hospital School placement costs for Tameside and neighbouring authorities are in private provision at the Priory in Bury.</p>
<p>Nursery Aged SEN Support for Allocation to Schools & Private, Voluntary and Independent Providers</p>	<p>This funding is used to support the cost of Nursery aged children who do not attend the Oakdale/Acorn Special School Nursery.</p>
<p>3 and 4 year Old Free Entitlement for Private, Voluntary and Independent Providers</p>	<p>This budget is used to allocate funding to Private, Voluntary and Independent Providers in relation to the Free Entitlement Funding for 3 and 4 year olds on the same basis as it is allocated to Primary Schools with Nurseries.</p>
<p>New 2 Year Old Free Entitlement Private, Voluntary and Independent Providers</p>	<p>This budget is used to allocate funding to Private, Voluntary and Independent Providers in relation to the Free Entitlement Funding for disadvantaged 2 year olds.</p>